

On Human Deviation

Deviation produces a pattern of recoil and activities directed toward either bringing him into the group, or isolating him from the group. A child who deviates in the classroom, the neighborhood, or the community will attract attention and effect to bring about changes in him...in terms of responses of the immediate surrounding members...an obvious release of charged emotions and moods...a medley of fear, anger, attraction, repulsion, etc....in the collective.



William C. Rhodes, 1971