

CRISIS PREDICTION CHECKLIST

Answer each question as it relate to your description of a crisis situation. The checklist can help you identify and describe cues or signals related to a crisis situation that you have encountered.

1. What is the student's history relative to the crisis?
 - A. In the past, has s/he been known to have aggressive outbursts, depression, or withdrawal?
 - B. What was the nature of those behavioral episodes? Exactly what did the student do?
 - C. When did these episodes occur? Last week, last semester, last year?
 - D. What happened to precipitate the problem?
 - E. Who was involved in the episode? Did the teacher do something or was the behavior a response to something another student did?
 - F. Was there a specific time and/or place where the behavior was most likely to occur (classroom, lunchroom, gym, hallway etc.)
 - G. Is there a general pattern to the behavior?
 - H. Did the student give any warning signals that showed s/he was upset? What were they?
 - I. What were the consequences for the behavior? What happened after the behavior subsided? Did anyone do anything to her/him (punishment, reward, etc.)?
2. What have you observed about the student?
 - A. What does s/he dislike intensely?
 - B. How does s/he show frustration?
 - C. What are the extremes of behavior that you have observed?
 - D. Have you ever thought that this student might blow up? What made you think so? What were the conditions (e.g. time, place persons involved)?
3. Have you seen the student lose control?
 - A. What did s/he do?
 - B. What caused the outburst?
 - C. Where did it occur?
 - D. What was s/he doing before the episode?

Source unknown