

# HIERARCHY OF INTERVENTIONS FOR CHANGING BEHAVIOR

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ANTECEDENT	EITHER	CONSEQUENT
ROUTINE	REVIEW RULES	EYE CONTACT, PRAISE
<b>L</b> STATE EXPECTATIONS	REMINDERS	PLANNED IGNORING
<b>O</b> EXPLAIN, DESCRIBE	HUMOR	REDIRECTS
<b>W</b> CUE, PROMPT	PROXIMITY	APPROVAL (NON)GESTURE
CURRICULUM	ENVIRONMENT ARR	GRADES
CLARIFY OBJECTIVE	CONFER/STUDENT	STARS, POINTS, AWARDS
<b>M</b> COACH, ENCOURAGE	NOTES HOME	REPRIMANDS
<b>I</b> BEHAVIOR REHEARSAL	TOUCH	CHARTING
<b>L</b> SCHEDULING	CONFRONTING	GROUP PRIVILEGE
<b>D</b> STATE CHOICES	FREE/EARNED TIME	LABEL CHOICES/BEHAVIOR
MODIFY CURRICULUM	SELF-CHARTING	IN-PLACE TIME-OUT
WARNINGS		DETENTION
<b>M</b> CONTRACTS	PREDICTABILITY	CONTINGENT PRIVILEGE
<b>O</b> GOAL SETTING	PARENT CONFERENCE	REFER TO OFFICE
<b>D</b> PEER TUTORING	COUNSELING SESSION	BONUS POINTS
<b>E</b> SOCIAL SKILLS CLASS	BEHAVIOR MONITOR-	PROMOTIONS
<b>R</b> ADAPTIVE CURRICUL.	SYSTEM	RESTITUTION
<b>A</b> AND ENVIRONMENT	INTERAGENCY	IN-CLASS TIME-OUT
<b>T</b>	INTERVENTION	
<b>E</b>		
<b>H</b> INDIVIDUAL CARREL	LIMIT MOVEMENT	TIME-OUT ROOM
<b>I</b> TRANSDISCIPLINARY	MEDICATION	OVER CORRECTION
<b>G</b> INTERVENTION		SUSPENSION
<b>H</b>		
<b>U</b> INCREASED STRUCTURE, SCHEDULES AND		SECLUSION TIME-OUT
<b>R</b> DURATION OF REINFORCEMENT SYSTEMS		PHYSICAL RESTRAINT
<b>G</b> ALTERNATIVE SETTINGS		MECHANICAL RESTRAINT
<b>E</b> SPECIAL SCHOOLS		AVERSIVE CONDITIONING
<b>N</b> REDUCED DAY		
<b>T</b> HOME BOUND		