

FLOW

Modifying Curriculum and Instruction

Good modifications:

Fit into the classroom environment



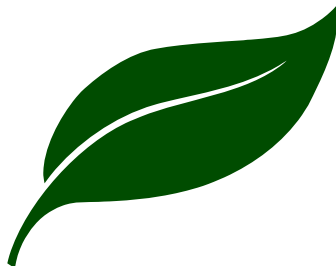
Lend itself to meeting individual student needs



Optimize understanding for each student



Work well with instruction activities



Source: Indiana University