

The Ten Elements of Effective Instruction

http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2013/03/response_ten_elements_of_effective_instruction.html

- 1. Provide the necessary conditions** for optimum learning and engagement: a safe and supportive environment in which students can do what you want them to so that they learn within a meaningful, authentic context.
- 2. Establish and communicate clear, specific learning objectives** aligned with established state and national academic and career standards.
- 3. Make explicit connections** between present and past lessons, students' lives, other texts or subjects, the real world, and the Big Ideas around which lessons are organized.
- 4. Prepare students** by teaching relevant background knowledge, skills, and academic language and literacies.
- 5. Integrate assessment** throughout the instructional process, using the data to establish initial understanding, measure progress, provide feedback, refine instruction, and prepare students for future performances; this includes students reflecting on and assessing their own performance and progress.
- 6. Teach students strategies** for learning, remembering, and doing.
- 7. Demystify literacy practices and performances** by modeling, providing examples, and giving clear directions as students graduate from dependence on you to responsibility for their own learning.
- 8. Use different instructional methods, modes, and media** in clear, coherent ways.
- 9. Ask students to generate** a range of ideas, interpretations, solutions, questions, and connections.
- 10. Provide meaningful opportunities to practice, perfect, and perform** all lessons in class and at home.