Important Milestones By The End Of 3 Months

nild's Name	Child's Age	Today's Date
Social and Emotional	Hearing and Sp	eech
☐ Begins to develop a social smile	Smiles at the sound	of your voice
☐ Enjoys playing with other people and may cry	Begins to babble	
when playing stops	Begins to imitate sor	
 Becomes more expressive and communicates more with face and body 	☐ Turns head toward o	direction of sound
☐ Imitates some movements and facial expressions		
Movement		
☐ Raises head and chest when lying on stomach		
 Supports upper body with arms when lying on stomach 		
 Stretches legs out and kicks when lying on stomach or back 		
Opens and shuts hands		
 Pushes down on legs when feet are placed on a firm surface 		
☐ Brings hand to mouth		
☐ Takes swipes at dangling objects with hands		
☐ Grasps and shakes hand toys		
Vision		
☐ Watches faces intently		
☐ Follows moving objects		
Recognizes familiar objects and people at a distance		
☐ Starts using hands and eyes in coordination		

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Important Milestones By The End Of 7 Months

Simply fill out your child's name, age and today's date and then check off the milestones your child has already achieved. Child's Name Child's Age Today's Date Social and Emotional Vision ☐ Develops full color vision Enjoys social play ☐ Distance vision matures ☐ Interested in mirror images Responds to other people's expressions of emotion ☐ Ability to track moving objects improves and appears joyful often Cognitive ☐ Finds partially hidden object ☐ Explores with hands and mouth ☐ Struggles to get objects that are out of reach Language Responds to own name ☐ Begins to respond to "no" $lue{}$ Can tell emotions by tone of voice Responds to sound by making sounds ☐ Uses voice to express joy and displeasure ☐ Babbles chains of sounds Movement □ Rolls both ways (front to back, back to front) ☐ Sits with, and then without, support on hands ☐ Supports whole weight on legs ☐ Reaches with one hand ☐ Transfers object from hand to hand Uses hand to rake objects

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Important Milestones By The End Of 1 Year (12 Months)

nild's Name	Child's Age	Today's Date
Social and Emotional	Language	
☐ Shy or anxious with strangers	Pays increasing atte	ntion to speech
Cries when mother or father leaves	Responds to simple	verbal requests
Enjoys imitating people in his play	☐ Responds to "no"	
☐ Shows specific preferences for certain people	Uses simple gestures	s, such as shaking head
and toys	for "no"	
☐ Tests parental responses to his actions during	☐ Babbles with inflecti	
feedings	☐ Says "dada" and "r	
☐ Tests parental responses to his behavior	☐ Uses exclamations,	
☐ May be fearful in some situations	☐ Tries to imitate word	ls
 Prefers mother and/or regular caregiver over all others 		
Repeats sounds or gestures for attention		
☐ Finger-feeds himself		
☐ Extends arm or leg to help when being dressed		
Cognitive		
 Explores objects in many different ways 		
(shaking, banging, throwing, dropping)		
☐ Finds hidden objects easily		
☐ Looks at correct picture when the image		
is named		
☐ Imitates gestures		
Begins to use objects correctly (drinking from		
cup, brushing hair, dialing phone, listening		

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Important Milestones By The End Of 2 Years (24 Months)

hild's Name	Child's Age	Today's Date
Social and Emotional	☐ Follows simple instru	uctions
☐ Imitates behavior of others, especially adults and older children	☐ Repeats words overheard in conversation	
$lue{}$ More aware of herself as separate from others	Movement	
$lue{}$ More excited about company of other children	☐ Walks alone	
	☐ Pulls toys behind her while walking	
Emotional	☐ Carries large toy or several toys while walking	
Demonstrates increasing independence	☐ Begins to run	
Begins to show defiant behavior	☐ Stands on tiptoe	
☐ Separation anxiety increases toward midyear then fades	Kicks a ballClimbs onto and down from furniture unassist	
men iddes		
Cognitive	- walks up and down	stairs holding on to support
☐ Finds objects even when hidden under two or	Hand and Finge	er Skills
three covers	☐ Scribbles on his or h	
☐ Begins to sort by shapes and colors	☐ Turns over container to pour out contents	
☐ Begins make-believe play	■ Builds tower of four	blocks or more
Law and a second	Might use one hand	more often than the other
Language		
Points to object or picture when it's named for him		
Recognizes names of familiar people, objects, and		
body parts Says several single words (by 15 to 18 months)		
Uses simple phrases (by 18 to 24 months)		
Uses 2- to 4-word sentences		

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Important Milestones By The End Of 3 Years (36 Months)

hild's Name	Child's Age	Today's Date
Social and Emotional	☐ Understands most se	ntences
☐ Imitates adults and playmates	☐ Understands placement in space	
☐ Spontaneously shows affection for familiar	("on," "in," "under")	
playmates	☐ Uses 4- to 5-word sentences	
☐ Can take turns in games	☐ Can say name, age, and sex	
☐ Understands concept of "mine" and "his/hers"	 Uses pronouns (I, you, me, we, they) and some plurals (cars, dogs, cats) 	
Emotional	☐ Strangers can understand most of her words	
 Expresses affection openly 		
Expresses a wide range of emotions	Movement	
☐ By 3, separates easily from parents	☐ Climbs well	
☐ Objects to major changes in routine	Walks up and down stairs, alternating feet	
	(one foot per stair ste	ep)
Cognitive	☐ Kicks ball	
■ Makes mechanical toys work	☐ Runs easily	
☐ Matches an object in her hand or room to a	☐ Pedals tricycle	
picture in a book	Bends over easily with	thout falling
Plays make-believe with dolls, animals, and people	Hand and Finas	or Ckille
□ Sorts objects by shape and color	Hand and Finge	
Completes puzzles with three or four pieces	☐ Makes up-and-down, side-to-side, and circular	
☐ Understands concept of "two"	lines with pencil or c	
Languago	☐ Turns book pages on	
Language	☐ Builds a tower of mo	
□ Follows a two- or three-part command	☐ Holds a pencil in wri	• .
Recognizes and identifies almost all common		s jar lids, nuts, and bolts
objects and pictures	Turns rotating handle	25

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Important Milestones By The End Of 4 Years (48 Months)

Child's Name	Child's Age	Today's Date
Social and Emotional Interested in new experiences Cooperates with other children Plays "Mom" or "Dad" Increasingly inventive in fantasy play Dresses and undresses Negotiates solutions to conflicts More independent Emotional Imagines that many unfamiliar images may be "monsters" Views self as a whole person involving body, mind, and feelings Often cannot tell the difference between fantasy and reality	□ Understands the concepts of "same" and "different" □ Engages in fantasy play Language □ Has mastered some basic rules of grammar □ Speaks in sentences of five to six words □ Speaks clearly enough for strangers to under □ Tells stories Movement □ Hops and stands on one foot up to five secon □ Goes upstairs and downstairs without suppor □ Kicks ball forward □ Throws ball overhand □ Catches bounced ball most of the time	
Cognitive ☐ Correctly names some colors ☐ Understands the concept of counting and may know a few numbers ☐ Tries to solve problems from a single point of view ☐ Begins to have a clearer sense of time ☐ Follows three-part commands ☐ Recalls parts of a story	 ☐ Moves forward and backward with agility ☐ Hand and Finger Skills ☐ Copies square shapes ☐ Draws a person with two to four body parts ☐ Uses scissors ☐ Draws circles and squares ☐ Begins to copy some capital letters 	

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Important Milestones By The End Of 5 Years (60 Months)

Child's Name	Child's Age	Today's Date
Social and Emotional Wants to please friends Wants to be like her friends More likely to agree to rules Likes to sing, dance, and act	☐ Tells longer stories ☐ Says name and addr Movement ☐ Stands on one foot fo	
☐ Shows more independence and may even visit a next-door neighbor by herself	☐ Hops, somersaults☐ Swings, climbs☐ May be able to skip	or residential or issued.
Emotional ☐ Aware of gender ☐ Able to distinguish fantasy from reality ☐ Sometimes demanding, sometimes eagerly cooperative	Hand and Finge Copies triangle and Copies person with be Prints some letters	other shapes ody
Cognitive ☐ Can count 10 or more objects ☐ Correctly names at least four colors ☐ Better understands the concept of time ☐ Knows about things used every day in the home (money, food, appliances)	☐ Dresses and undressed☐ Uses fork, spoon, and☐ Usually cares for own	d (sometimes) a table knife
Language ☐ Recalls part of a story ☐ Speaks sentences of more than five words ☐ Uses future tense		

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