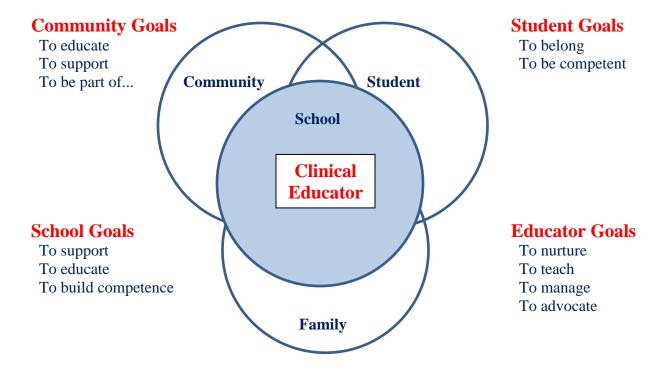
Clinical Educator Skills

Conceptual: knowledge and role

Human Relations: nurturing and communication

Technical: teaching and management



Family Goals

To support

To ease pain and strain

To build competence

Adapted by S. Braaten From Joyce Spence

Conceptual Competencies

- 1. Human growth and development
- 2. Theories of learning
- 3. Theories of disorders (pathology) and treatment
- 4. Family systems
- 5. Culture and behavior
- 6. School as a community and social institution
- 7. Legal and ethical issues
- 8. Literature reading for meaning
- 9. Integration curriculum: reality vs. ideology

Human Relations Competencies

- 1. Communicate caring, acceptance and fosters trust
- 2. Communicate in context of students' needs & world view
- 3. Communicate support to parents
- 4. Recognize, value and promote growth of individual and cultural differences
- 5. Recognize and understand verbal and nonverbal communication processes between individual and groups and within groups
- 6. Commitment to and participation in team planning, decision-making, programming, evaluation and conflict resolution
- 7. Work constructively with administration, other schools and agencies.
- 8. Lead, direct, support and evaluate growth and performance of paraprofessionals/ assistants
- 9. Seek and provide, when needed, sustaining emotional support among other staff

Technical Competencies

- 1. Diagnostic and progress assessment techniques
- 2. Task analysis goal and objective setting
- 3. Material selection and sequencing
- 4. Instructional strategies: individual and group
- 5. Behavior management: environmental arrangement; reinforcement procedures; reduction procedures; and safe physical restraint
- 6. Verbal intervention (counseling): prompting; redirection; goal directed; life space interviewing; crisis prevention and intervention
- 7. Reporting: for permanent record; to parents; to other schools and agencies
- 8. Team building
- 9. Legal procedures: due process; IEPs; data privacy, etc.