

# SOCIAL SKILLS

## WHEN TO TEACH?

- IS (S)HE SKILL DEFICIENT?
- DOES (S)HE HAVE THE ABILITY TO LEARN THE SKILL?
- WILL (S)HE HAVE OPPORTUNITY TO PRACTICE?
- WILL USE OF THE SKILL AFFECT OTHERS?
- IS THE SKILL NEEDED NOW OR LATER?
- IS THE SKILL ESSENTIAL IN SCHOOL?



**CONSIDER:**  
OBJECTIVES REGARDING  
THE INTERACTION PARTNER.  
THE SETTING,  
MOTOR SKILLS,  
AND  
THE ROLE (TO vs. FROM)



SARGEANT