

Stages of learning

Acquisition: in the process of acquiring the skill....direct instruction
Aim is accuracy of response

Reversion: in the process of acquiring the skill but responds erratically....reinforce correct responses and pinpoint error patterns
Aim is accuracy of response

Proficiency: responds correctly but with insufficient speed.....practice
Aim is faster rates of response

Maintenance: learner retains accuracy and fluency....periodically evaluate and when necessary reinforce
Aim is retention of the skill

Generalization: transfers skill to new situations and settings.....provide direct instruction in alternate setting when fails to generalize...
program for generalization
Aim is expansion of the skill across situations, behaviors, and time

Adaption: applies skill to entirely new situations...problem solving that draws upon previous learning
Aim is extension of knowledge to new areas

Reference:

Idol, L., & West, J. F. (1993). Effective instruction of difficult-to-teach Students: An inservice and preservice professional development program for classroom, remedial, and special education teachers. Austin, TX: Pro-ed.