## PROGRAM DEVELOPMENT PLANNING GUIDE FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS

The Challenge: \_\_\_\_\_\_ to serve the existing student population more successfully \_\_\_\_\_\_\_ to serve more students with existing resources \_\_\_\_\_\_\_ to serve more students with added resources The Resources: 1) personnel 2) building space 3) time and schedules 4) curriculum 5) supplies materials and equipment 6) agency personnel 7) agency building space 8) transportation 9) consultants and trainers, and 10) knowledge and skills. The Limitations: 1) \$\$\$\$\$ 2) planning time 3) available qualified personnel to hire 4) space

5) Other:\_\_\_\_\_

**PROPOSAL:** Develop ideas to meet current or anticipated needs with consideration for appropriate student-staff ratios, materials, facilities, training, budget, etc.

**RECOMMENDATIONS FOCUS:** personnel \_\_\_\_space \_\_\_curriculum \_\_\_training \_\_\_time/schedules \_\_\_interventions \_\_\_materials \_\_\_interagency \_\_\_facilities \_\_\_other

What can we do differently with existing resources?

How will this impact immediate and long-term needs?

What new resources will be required?

How will these resources impact immediate and long-term needs?

\_\_\_\_\_

Who:\_\_\_

Will do what:\_\_\_\_\_

By when:\_\_\_\_\_