

**Behavioral Observation Checklist:
What is the student really doing?**

Determine the behaviors to improve. Below are problem areas with examples of observable behaviors

Student's Name: _____

Date: _____

Doesn't Pay Attention

- stares into space
- daydreams
- fails to follow directions
- easily distracted

Poor Academic Performance

- gives up or does not complete work
- finishes work late
- hands in sloppy work
- hands in incorrect work
- off task – engaged in other activities during work time
- only works when directly pressured by the teacher

Shy and Withdrawn

- does not interact with peers
- does not interact with adults
- plays alone
- rarely speaks
- passive – does not respond when approached

Too Emotional

- expresses excessive fear and/or worry
- laughs or cries inappropriately
- tantrums
- afraid of new activities
- excessive anger expressions or actions

Too Dependent

- seeks excessive praise or encouragement
- curries favor
- seeks excessive help
- afraid to work independently
- seeks excessive attention and/or approval
- excessively compliant

Disruptive

- verbally interrupts others – talks/shouts out
- physically interrupts others – object noise or actions
- talks to neighbors
- asks inappropriate questions
- plays with inappropriate objects
- throws objects
- uses objectionable language
- leaves seat/room without permission
- tardy
- inappropriate touching of others

Hyperactive

- fidgets or squirms in seat
- excessively out of seat
- runs in the classroom/hallway
- short attention span

Sneaky and Dishonest

- cheats
- lies
- steals
- blames others for personal actions
- talks under breath

Disrespectful

- argues with decisions
- rude or impudent
- noncompliant

Hostile Trouble Maker

- provokes fights
- engages in fights
- calls peers names
- teases
- hostile comments
- damages or destroy property of others

Many students display a wide variety of inappropriate behaviors. Initially select only one or two target behaviors for intervention.