

# Work Behaviors Rating Form

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Task(s): \_\_\_\_\_  
\_\_\_\_\_

## Rating

1 = poor, 2 = fair but inconsistent, 3 = satisfactory, 4 = excellent, 5 = not applicable/not observed

- \_\_\_ pays attention to work
- \_\_\_ completes task with accuracy
- \_\_\_ demonstrates ability to follow a routine
- \_\_\_ retains directions over time
- \_\_\_ responds appropriately to redirection
- \_\_\_ changes from one activity to another without difficulty
- \_\_\_ accepts changes in established routine
- \_\_\_ willing to redo tasks
- \_\_\_ demonstrates initiative in the absence of directions
- \_\_\_ is independent (can work without supervision)
- \_\_\_ checks quality of work
- \_\_\_ demonstrates appropriate use of work materials
- \_\_\_ uses appropriate language
- \_\_\_ maintains good behavior
- \_\_\_ separates personal and work issues
- \_\_\_ appropriate dress for work environment
- \_\_\_ demonstrates appropriate hygiene
- \_\_\_ other \_\_\_\_\_

Comments: (any behavioral, health etc. issues that effected job performance)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Staff Signature

\_\_\_\_\_