Screening Process for Students with Emotional/Behavioral Disorders

Brown, Lampert et al.

Should....

- Be possible for teachers to complete without outside assistance.
- Be sufficiently simple for teachers to use without extensive training.
- Identify students who could benefit most from referral and through diagnosis.
- Discourage the teacher from labeling, categorizing or drawing conclusions.
- Neither invade privacy nor violate good taste.
- Not offer a threat to any student.
- Be inexpensive to use.

Original source unknown